First Grade News
1/27/19

Star of the Week

2/4 Emily
2/11 Emmanuel
2/25 Forde
3/4 Francis
3/11 Henry
3/18 Keyi
3/25 Levi

Please help your child create a poster about him/herself to share with the class. **Posters should be brought in for sharing on the Monday listed above.** The poster should help us learn more about your child's family, loves, and activities outside of school. We have had several posters shared so far: some children have drawn their posters, some children have used photographs to share their important information, and some children have used a combination of drawing, writing, and photographs. The posters will be displayed in the classroom until the end of the school year.

Investigations

We are just beginning Unit 5 of Investigations: over the next several weeks we will be working on building our Number Sense, understanding of 10, and addition and subtraction.

Investigation 1: Students focus on combinations of 10 as they solve story problems, play games, and practice routines. They also encounter a new type of story problem: put together/take apart problems with one addend unknown.

Investigation 2: Students refine their understanding of the operations as they play games, solve related story problems, and discuss and compare strategies for adding and subtracting.

Investigation 3: Students consider whether equations are true or false, and think about how false equations could be changed to be true.

Literacy

Fundations: We are working with the welded sounds ang, ing, ong, and ung ***and*** ank, ink, onk, and unk to spell and read words. We are also increasing our focus on ***Word Wall Words*** and using the conventional spelling of our ***Word Wall Words*** in our writing throughout the day and across the first grade curriculum.

Writer's Workshop: We are continuing our study of Non-fiction books and authoring our own non-fiction texts. Last week we finished ***All About Me*** books and this week we will begin to work on ***All About*** books focused on specific animals. We are focusing on specific non-fiction text features and children are working on using these text-features to enhance their independent ***All About*** books.

Reader's Workshop: We are working on pulling important information out of non-fiction texts we read and using text-features to enhance our understandings of the non-fiction topics.

StemScopes

We will be beginning our Exploration of ***Parts of Plants*** this week and continuing our study for the next two weeks.
Over the next two weeks our focus during this unit will be: To use evidence to explain that plants have roots, stems, leaves, flowers, and fruits that are used to take in water, air, and other nutrients, and produce food for the plant.
To ask questions, make observations, and gather information about a situation people want to change that can be solved by developing or improving an object or tool.

Social Studies

During our Social Studies Block we will continue our study of American Symbols. We have already studied the American Flag. So far we have focused on what the American Flag represents as a symbol and the symbols on the flag and what they represent about America. We have just begun our study the Statue of Liberty: we will continue to learn more about her over the next few weeks.